



SOC 9175 **POLITICAL SOCIOLOGY IN BRAZIL: A BRIEF OVERVIEW**

Lecture Time: Mondays &
Wednesdays - 9 am to 11 am
Location: L518

CREDITS: 4
Total Hours: 60 hours
CLASS 2NA

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Office Hours: Mondays, 11:00-12:00hs, or by appointment.

OBJECTIVES

Political sociology belongs to a consistent tradition in Brazil. It is a field research in which the specificity of institutions and of political culture are inevitably connected with another social dimensions of life. In other words, it is used to concern with questions of power and authority, but very often with a particular emphasis on the ways it is established the relationship between the state and society. Therefore, political sociologists study any number of political experiences and social processes, trying to find out traces of people's world, also in rural or urban contexts; and how people present themselves, how they get organized (or not) in cities, states and nations. The historical emphasis on various themes such as the land, the labour, the economy, the modern, the habits and traditions and the ways they could permeate social relations. The social structure of political beliefs and its intersection with action may be depicted; when and how societies change; and last, but not least, when and how mass mobilization occurs, grassroots-based social movements, mass meetings, parades and their demands towards political institutions and governments.

Whereas the most visible forms of political colonialism have weakened markedly, and, for the most part, they have been overcome by the Republic, however, Brazil still faced the authoritarian mishap. Although the subsequent redemocratization process, several of its consequences still remain in Brazilian social and political imaginary, as well as in its concrete social relations. Aware of the researchers' challenges on thinking and analyzing any historical democratic experience, this course aims to provide a brief overview of how Brazilian political sociology literature have been thinking, debating and writing about these themes. For this purpose, selected texts were chosen in order to review and debate political sociology themes in the country, through the last ten years. The expertise we would like to offer is that foreign undergraduate students would be able to come across the mainly debates, recently made by social and political scientists, and their refraction points between sociology and politics in Brazil.

**COURSE
STRUCTURE**

Political Sociology in the 1930s. The agrarian question. Dictatorship, societal authoritarianism and military power. Society, labor sociology and cities. The Constitution of 1988 and the citizenship sphere. Pluralities, identities and social struggles in Brazil. Political sociology and government, habits and traditions. The internationalization of Brazilian political sociology.

**COURSE
PROGRAMME**

SYLLABUS – READING LIST

SECTION ONE

1.1 - SLAVERY AND THE FIRST REPUBLIC

What were the impacts of the end of slavery to the new born Republic in Brazil?

March 7TH, 12TH AND 14TH

FONSECA, José. “A brief history of Brazil”. **New York Times**, 2006, 3p.

SKIDMORE, Thomas. “The Paraguayan War: A Constitutional, Political, and Economic Turning Point for Brazil” In: SINDER; SOUZA (orgs). **Imagining Brazil**. Lanham: Lexington Books, 2007, p. 91-100.

MARCH 19TH AND 21ST

CASTILHO, Celso Thomas. “Chapter 6 “Celebrations of Freedom” Abolition and the Changing Debates over Citizenship” and “Conclusion”. In: **Slave Emancipation and Transformations in Brazilian Political Citizenship**. Pittsburgh, Pa: University of Pittsburgh Press, 2016, p. 161-198.

1.2 -THE ARMED FORCES – CHANGES AND CONTINUITIES

How was the process of transition from military dictatorship to democracy? What are the changes and continuities?

MARCH 26TH AND 28TH

CODATO, Adriano. A political history of the Brazilian transition from military dictatorship to democracy. **Rev. Sociol. Polit.** vol.2 no.se Curitiba 2006, p. 1-33.

- **ACTIVITY IN CLASS – 1 - APRIL 2ND**

(20 Points)

Students are expected to engage actively in class debate. An analysis or comparison between the texts should be handed in written format and also presented orally

APRIL 4TH, 9TH, 11TH AND 16TH

SAMSET, Ingrid. “For the Guarantee of Law and Order”: The Armed Forces and Public Security in Brazil. **CMI WORKING PAPER**, 2014:11, p. 6-31.

HARIG, Christoph. Synergy effects between MINUSTAH and public security in Brazil. **BRASILIANA– Journal for Brazilian Studies**. Vol. 3, n.2 (March, 2015),

p. 142-168.

• **ACTIVITY IN CLASS – 2 - APRIL 18TH**

(20 Points)

Students are expected to engage actively in class debate. An analysis or comparison between the texts should be handed in written format and also pre-sented orally

Students are expected to engage actively in class debate. A brief question and answer or comparison about the texts should be handed in written format and also presented orally

APRIL 25TH, MAY 2ND AND 7TH

PALERMO, Vicente. Brazilian Political Institutions: an Inconclusive Debate **Brazilian Political Science Review**, Vol 10, Iss 2, Pp 1-29 (2016); Brazilian Political Science Association, 2016.

• **MAY 9TH - G1 – WRITTEN EXAM IN CLASS – ESSAY FORMAT –**

(60 POINTS)

SECTION TWO

2.1- CITIES AND INEQUALITIES

How elites' behaviours impact redistributive political decisions?

MAY 14TH AND 16TH

MCKENNA, Liz. Brazil's Electoral Reform: The More Things Change, The More They Stay The Same. **Center for Latin American Studies, UC Berkeley**, November 4, 2017, p. 1.-4.

REIS, Elisa. Elite Perceptions of Poverty and Inequality in Brazil In: Blofield, Merike.; **The Great Gap: Inequality and the Politics of Redistribution in LatinAmerica**. 2011. Penn State University Press. P. 89-108.

MAY 21ST AND 23RD

PEREIRA, Anthony. Bolsa Família and democracy in Brazil. **Third World Quarterly**, 2015, Vol. 36, No. 9, 1682–1699.

• **ACTIVITY IN CLASS – 3 - MAY 28TH**

(20 Points)

Students are expected to engage actively in class debate. An analysis or comparison between the texts should be handed in written format and also pre-sented orally

2.2 – SOCIAL EXCLUSION IN BIG CITIES

How inequalities shape life and freedom in Brazilian cities?

MAY 30TH AND JUNE 4TH

CALDEIRA, Teresa. Social Movements, Cultural Production, and Protests Sao Paulo's Shifting Political Landscape. **Current Anthropology**, Volume 56, Supplement 11, October 2015, p. S126-S136.

JUNE 6TH AND 11TH

SANTOS, Jaqueline. Hip-hop and the reconfiguration of Blackness in Sao Paulo: the influence of African American political and musical movements in the twentieth century. **SOCIAL IDENTITIES**, 2016, VOL. 22, NO. 2, p. 160-177.

• **ACTIVITY IN CLASS – 4 - JUNE 13TH**

(20 Points)

Students are expected to engage actively in class debate. An analysis or comparison between the texts should be handed in written format and also pre-sented orally

JUNE 18TH AND 20TH

MOREIRA, Raquel. "Now That I'm a Whore, Nobody Is Holding Me Back!": Women in Favela Funk and Embodied Politics. **WOMEN'S STUDIES IN COMMUNICATION**, 2017, VOL. 40, NO. 2, 172-189.

JUNE 25TH AND 27TH

FERNANDEZ, Marta; SANTIAGO, Vinícius. From the Backstage of War: the Struggle of Mothers in the Favelas of Rio de Janeiro. **Contexto Internacional**, vol. 39(1) Jan/Apr 2017 p. 35-52.

• **JULY 2ND G2 – WRITTEN EXAM IN CLASS – ESSAY FORMAT –**

(60 POINTS)

FINAL RESULTS – Open talk with students - JULY, 4TH

FINAL EXAM (G3) – For whom it may concern – JULY 9TH

EVALUATION

Category 7 (Manual of the Undergraduate Student of Puc-Rio)

There will be two evaluations (G1 and G2) and the student PASS MARK IS 6,0 in order to be approved

$NF = (G1 + G2) : 2$

If G1 and G2 $\geq 3,0$ NF Average = NF

In other cases the student must have G3: Average Grade = $(G1 + G2 + G3*2) : 4$
(Pass mark is 5,0 for G3)

**MAINLY
BIBLIOGRAPHY**

- CALDEIRA, Teresa. Social Movements, Cultural Production, and Protests Sao Paulo's Shifting Political Landscape. **Current Anthropology**, Volume 56, Supplement 11, October 2015, p. S126-S136.
- CASTILHO, Celso Thomas. **Slave Emancipation and Transformations in Brazilian Political Citizenship**. Pittsburgh, Pa: University of Pittsburgh Press, 2016..
- CODATO, Adriano. A political history of the Brazilian transition from military dictatorship to democracy. **Rev. Sociol. Polit.** vol.2 no.se Curitiba 2006.
- D'ARAÚJO, Maria C. Fifty years since the military coup: Taking stock of Brazilian democracy. **CMI INSIGHT**. No 8, September 2014, pp.1-5
- FERNANDEZ, Marta; SANTIAGO, Vinícius. From the Backstage of War: the Struggle of Mothers in the Favelas of Rio de Janeiro. **Contexto Internacional**, vol. 39(1) Jan/Apr 2017 p. 35-52.
- FONSECA, José. "A brief history of Brazil". **New York Times**, 2006.
- HARIG, Christoph. Synergy effects between MINUSTAH and public security in Brazil. **BRASILIANA– Journal for Brazilian Studies**. Vol. 3, n.2 (March, 2015), p. 142-168.
- MCKENNA, Liz. Brazil's Electoral Reform: The More Things Change, The More They Stay The Same. **Center for Latin American Studies, UC Berkeley**, November 4, 2017, p. 1.-4.
- MOREIRA, Raquel. "Now That I'm a Whore, Nobody Is Holding Me Back!": Women in Favela Funk and Embodied Politics. **WOMEN'S STUDIES IN COMMUNICATION**, 2017, VOL. 40, NO. 2, 172–189.
- PAIVA, Angela R. Citizenship, Racial Inequality and Affirmative Action Policies. **Southeastern Council on Latin American Studies and Wiley Periodicals, Inc.** 2012, p.91-109.
- PALERMO, Vicente. Brazilian Political Institutions: an Inconclusive Debate. **Brazilian Political Science Review**, Vol 10, Iss 2, Pp 1-29 (2016); Brazilian Political Science Association, 2016.
- REIS, Elisa. Elite Perceptions of Poverty and Inequality in Brazil In: Blofield, Merike.; **The Great Gap : Inequality and the Politics of Redistribution in LatinAmerica**. 2011. Penn State University Press. P. 89-108.
- PEREIRA, Anthony. Bolsa Família and democracy in Brazil. **Third World Quarterly**, 2015, Vol. 36, No. 9, 1682–1699.
- SAMSET, Ingrid. "For the Guarantee of Law and Order": The Armed Forces and Public Security in Brazil. **CMI WORKING PAPER**, 2014:11.
- SANTOS, Jaqueline. Hip-hop and the reconfiguration of Blackness in Sao Paulo: the influence of African American political and musical movements in the twentieth century. **SOCIAL IDENTITIES**, 2016, VOL. 22, NO. 2, p. 160–177.
- SKIDMORE, Thomas. "The Paraguayan War: A Constitutional, Political, and Economic Turning Point for Brazil" In: SINDER; SOUZA (orgs). **Imagining Brazil**. Lanham: Lexington Books, 2007.

**COMPLEMENTARY
BIBLIOGRAPHY**

- CARVALHO, José M. **The formation of souls: imagery of the Republic in Brazil**. University of Notre Dame Press, Notre Dame: Indiana. pp. 1-10, 2012.